Year 7 Autumn Term Curriculum Plan 1

This document is designed to provide an overview of the content of the curriculum that each department will be addressing over the Autumn Term. Each department has provided information on the topics/ content addressed, resources being used and information on tasks that will be assessed. If you have any queries please direct these into the Progress Team on the email address below as a primary point of contact.

**Communication Tools**

Teachers may be sending activities home for pupils using one of two methods: Gmail or HWB Teams. All pupils have a school Gmail address. The address is their 6 digit user number @ypant.co.uk and the password will be the same as the one they use to log into the computer at school. They will also have a HWB email that they can use to access Teams.

**HWB Teams**

HWB Teams are online collaborative working environments for teachers and learners. Many classes have a Teams group and staff can post material, information and assignments in the classroom for pupils to view and complete.

To access HWB Teams students should:



**Year Group Contact Details**

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| **Head of Progress** | Dr Caulfield | 2026@ypant.co.uk |
| **Assistant Head of Progress** | Mr O. Crowley |
| **Senior Leadership Link** | Mr R. Young |

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| **Year 7 English** |
| **Topic Overview** | Pupils are studying ‘Equality’ in the autumn term, alongside a class reading of “Wonder” by RJ Palacio. A significant focus is being placed on developing reading skills. |
| **Assessed****Tasks** | The key tasks include writing a letter to the headteacher about how to prevent bullying, preparing a presentation on a famous person who has promoted equality and analysing the persuasive techniques in Marcus Rashford’s letter to the government about poverty. |
| **Resources** | Equality reading bookletLiteracy booklet |
| **Year 7 Maths** |
| **Topic Overview** | TYPES OF NUMBER - Chapter 3* Factors, Multiples & Primes (Simple Factor/Multiple Venn Diagrams)
* Patterns in number
* Rules & Robots

FRACTIONS AND PERCENTAGES - Chapter 15* Introducing Fractions
* Working with Fractions
* Equivalence and Cancelling
* Adding and Subtracting fractions
* Fractions, Decimals & Percentages
* Ordering Fractions

RATIO* Ratio – An introduction
* Simplifying Ratios
* Sharing in a Ratio (Simple)

**PROCEDURAL LESSONS**1. Addition and Subtraction2. Times table Practice3. Short Multiplication4. Long Multiplication (Box Method)5. Short Disvison6. Long Division |
| **Assessed****Tasks** | TEST 2 - Week 4 |
| **Resources** | Mymaths.co.uk (user: ypant, password: hexagon)BBC BitesizeCorbett Maths website |
| **Year 7 Science** |
| **Topic Overview** | Starting Science – What does a Scientist do?, Learning to Measure, Safety Rules, Hazard Symbols, Lab Apparatus, Mixing Chemicals, Bunsen BurnerCarrying out Investigations and Fair Testing.Classification, Habitats and Adaptations – characteristics of living things, classification of animals into groups, habitats and adaptations.Skills include:Numeracy, Literacy, Communication and Practical Skills, along with revision skills. |
| **Assessed****Tasks** | Starting Science Test.Habitats and Classification Gwaith Cartref and Test 1. |
| **Resources** | School produced booklets.Teams Groups set up for each class.BBC Bitesize KS3. |
| **Year 7 Art** |
| **Topic Overview** | Exploration & Discovery Unit: Students will explore a range of media and techniques. They will explore mark-making using each of the selected media prior to completing direct observation studies from varied subject matter using the techniques learnt. |
| **Assessed****Tasks** | Ongoing assessment of classwork and homework tasks. |
| **Resources** | Sketchbook, Drawing materials.Internet research on various techniques.Teams classroom with weekly classwork for those students isolating 8442hai |
| **Year 7 Design & Technology** |
| **Topic Overview** | Health and SafetyGraphic Design - Modern LogosDevelopment design skills. |
| **Assessed****Tasks** | H+S Poster. design work, rendering. |
| **Resources** | TEAMS assignment - ‘Isolating Pupils Only’TEAMS assignments - All other assignments.Introduction booklet - in class activities. |
| **Year 7 Drama** |
| **Topic Overview** | **STORYTELLING: THE MABINOGION****To explore vocal storytelling and modern methods of creating/recording drama.**  **To develop knowledge of vocal techniques, storytelling ideas and narrative structure in storytelling.** **To develop knowledge and understanding of how to craft a story using multiple forms and how to plan collaboratively to create a piece of recorded radio drama.**   |
| **Assessed****Tasks** | * Drama booklet introduction.
* Podcast script - ‘Rhiannon, Pwyll and Pryderi’
* Recorded podcast - ‘Rhiannon, Pwyll and Pryderi’
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| **Resources** | Drama BookletMicrosoft Teams - individual Teams are set up for each class for both Miss A and Miss Roberts. |
| **Year 7 French** |
| **Topic Overview** | Introducing Yourself, Greetings, Age & Birthdays, Numbers 1-31, Months and Days, Talking about your school bag, Describing your classroom, Classroom instructions |
| **Assessed****Tasks** | Vocab tests, Key tasks -Writing and Speaking- Introducing YourselfKey task - ICT Poster- What’s in your bagKey task -Speaking & Writing - Describing your family |
| **Resources** | French Booklet Units 1-5 |
| **Year 7 Food, Health & Textiles** |
| **Topic Overview** | Food * Health & Safety, Equipment & Healthy Eating

Textiles * Health & Safety, Initial design ideas, development of design ideas
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| **Assessed****Tasks** | Food * Macro & micro nutrients, Fruit Salad Prac

Textiles * Health & Safety, Mood board
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| **Resources** | 31mf083 - Teams code for Year 7 Textiles gwmrs4f Teams code for Year 7 Food |
| **Year 7 Geography** |
| **Topic Overview** | **1. What is Geography? 2. Village Enquiry - population study**• Develop an understanding of the nature of the subject of Geography• Develop knowledge and understanding of the home region and how it has changed/is changing.• Stimulate curiosity about the world around us; our changing local area  |
| **Assessed****Tasks** | Village Enquiry – booklet (numeracy - graph drawing and interpreting skills) (KEY TASK) Letter to RCT - impacts of the ‘new town centre’ proposalEnd of topic assessments – What is geography? |
| **Resources** | Microsoft Team set up for whole Year 7 – code = 637w8hy ‘What is Geography?’ and ‘Village Enquiry’ booklets. All supporting resources on Teams in the ‘scheme of work’ order. |
| **Year 7 History** |
| **Topic Overview** | **The Events of 1066:*** Why were there three kings of England in 1066?
* Why did William of Normandy win the Battle of Hastings? - Causation
 |
| **Assessed****Tasks** | Essay on **Why did William win the Battle of Hastings?** |
| **Resources** | School produced booklet ‘Events of 1066’Horrible HistoriesBBC History & BBC BitesizeTeams will be set up for each class.Miss Hodnett 7EP1- fbvuvxs |
| **Year 7 ICT and Computing** |
| **Topic Overview** | * Building Skills (Word Processing, Email)
* E-Safety
 |
| **Assessed****Tasks** | * Building Skills assessed task
* E-Safety- -write a blog for pupils for your own age in RCT. Your blog needs to offer some good clear advice on how pupils can stay safe online
 |
| **Resources** | <https://www.thinkuknow.co.uk/><https://swgfl.org.uk/online-safety/e-safety-facts/> |
| **Year 7 Music** |
| **Topic Overview** | * ‘Perfect’ Classroom Orchestra
* Loop Project on Bandlab
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| **Assessed****Tasks** | Band Performance of ‘Perfect’Appraisal ‘Perfect’Appraisal ‘Christmas Song’ |
| **Resources** | All resources available via individual **TEAMS.**  |
| **Year 7 PSHE** |
| **Topic Overview** | Friendships and Bullying* How to be a good friend, peer pressure
* What bullying is and how to combat it
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| **Assessed****Tasks** | Work through the booklet using the PowerPoint to help you |
| **Resources** | All resources (booklets and PowerPoints) are available on the Year 7 PSE Teams. Code to join is bcji10f.  |
| **Year 7 Physical Education** |
| **Topic Overview** | Pupils will be start the year with fitness activities before taking part in a variety of invasion games as well as gymnastics/dance activities. Pupils will be on a rota so activities between classes will vary throughout the term.  |
| **Assessed****Tasks** | Pupils are assessed throughout the activity area they are taking part in. They are assessed not only on their ability to participate physically, but their understanding and awareness of how to plan simple tactics/sequencing as well as their ability to evaluate others' performance using full sentences to enhance their literacy orally. |
| **Resources** | **Team - wke5zpe**GCSE bitesize - KS3 Physical Education |
| **Year 7 Religion, Ethics and Philosophy** |
| **Topic Overview** | Introduction to the Six World Religions.Hinduism - Worship, Leaders and Texts |
| **Assessed****Tasks** | Key task -reading assessment  |
| **Resources** | Class work booklets and PowerPoints on TEAMs. A team has been created for each class and this will be managed by individual class teachers.Additional resources:.<https://www.bbc.co.uk/bitesize/subjects/zh3rkqt> |
| **Year 7 Welsh** |
| **Topic Overview** | Me Myself - Classroom language, Introducing Yourself, Age & Birthdays, Numbers 1-100, Months of the year, Descriptions & family members |
| **Assessed****Tasks** | Key task - Writing (letter to introduce yourself)Key task - Speaking (family) |
| **Resources** |  All resources and PowerPoints will be uploaded to Teams at the beginning of each week. A team has been created for each class and this will be managed by individual class teachers.Additional resources:www.s4c.cymru/clic(Catch-up TV)www.geiriadur.net (dictionary)Download ‘Ap Geiriaduron’ - free dictionary app to your phone or tablet for instant translation of words. |