

# Year 10 Autumn Term Curriculum Plan

This document is designed to provide an overview of the content of the curriculum that each department will be addressing over the Autumn Term. Each department has provided information on the topics/ content addressed, resources being used and information on tasks that will be assessed. If you have any queries please direct these into the Progress Team on the email address below as a primary point of contact.

## Communication Tools

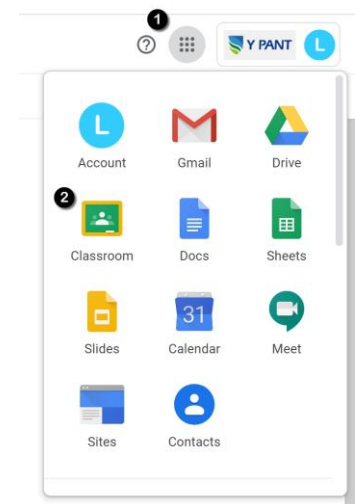
Teachers may be sending activities home for pupils using one of three methods: MILK (our existing homework app), Gmail or Google Classroom. All pupils have a Gmail address which allows them to access Google Classroom. The address is their 6 digit user number @ypant.co.uk and the password will be the same as the one they use to log into the computer at school.

## Google Classroom

Google Classrooms are online collaborative working environments for teachers and learners. Many classes have a Google Classroom and staff can post material, information and assignments in the classroom for pupils to view and complete.

To access Google Classrooms students should:

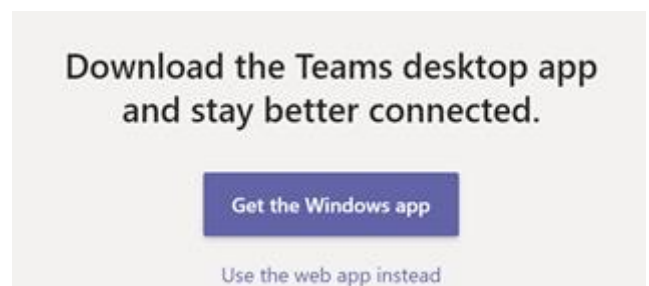
- Log in to their school Gmail.
- They will see the 9 dot icon the right-hand corner of the screen ❶
- By clicking this, students can access the full range of Google Suite for Education services including Google Classroom. ❷
- All of the classrooms a pupil has access to will appear in their browser so they can select the classroom of the subject they want to access.
- Google Classroom apps can also be downloaded for mobile devices and tablets and if push notifications are enabled, they will inform you of any new material or assignments as they are set.



## HWB Teams

We are moving our blended learning to Microsoft Teams on Hwb from Google Classroom. At the moment there will be blended learning available for classes on one or other system. The curriculum plan will indicate which. Or pupils will be informed by their teacher

To access Microsoft Teams visit [teams.microsoft.com](https://teams.microsoft.com) where students should log in using their Hwb login details. These have been or will be given to students in Welsh Bacc or ICT lessons. They may then get the message on the right.



Students can download the Windows (or Mac) app on their own computer or use the web app instead. They will be able to see all the teams they have been added to. To join another team, click in the top left corner and add the team code which the teacher has provided. There is also a free Microsoft Teams app for Google Play and Apple as well as the free Microsoft Office app which means students can access work via their phones as well if necessary.

**Year Group Contact Details**

<b>Head of Progress</b>	Mrs N. Gallafant	2022@ypant.co.uk
<b>Assistant Head of Progress</b>	Mr L. Jones	
<b>Senior Leadership Link</b>	Mrs S. Burnell	

**Year 10 English**

<b>Topic Overview</b>	All pupils are preparing for GCSE English Literature in Year 10. This exam is in May 2021. In the autumn term, all pupils except Mrs Munday's class are reading and studying Of Mice and Men, with Mrs Munday's class studying To Kill a Mockingbird. After half term, pupils will all be studying poetry and completing the poetry element of the coursework.
<b>Assessed Tasks</b>	Extract and essay assessments on their set text (OMAM or TKAM) Poetry Controlled Assessment before the end of the autumn term.
<b>Resources</b>	All resources have been uploaded and shared in Google Classrooms. Pupils have been sent an invite from their teachers, and most Year 10 pupils are already signed up to their Google Classroom from Year 9. Pupils should complete the tasks in the booklets provided.

**Year 10 Maths**

<b>Topic Overview</b>	Higher: (types of number, statistics, straight line graphs, transformations) Intermediate: Number, transformations, data and sequences Foundation: Arithmetical skills, number patterns, fractions and time
<b>Assessed Tasks</b>	Key task Half-term test
<b>Resources</b>	Text books, worksheets and 'My Maths'

**Year 10 Biology**

<b>Topic Overview Assessed Tasks</b>	<p><b>Triple and Double Award (Triple Award will cover more as they have more lessons)</b></p> <ol style="list-style-type: none"> <li><b>1. Cells and Microscopes</b> <ul style="list-style-type: none"> <li>• Cell structure and functions of organelles</li> <li>• Using a microscope</li> <li>• Calculation of magnification and actual size of specimens</li> </ul> </li> <li><b>2. Blood and Circulation</b> <ul style="list-style-type: none"> <li>• Blood</li> <li>• Blood vessels</li> <li>• Heart</li> <li>• Cardiovascular disease</li> </ul> </li> <li><b>3. Cell Processes</b> <ul style="list-style-type: none"> <li>• Enzymes</li> <li>• Cell membranes</li> <li>• Diffusion and active transport</li> </ul> </li> <li><b>4. Plants and Photosynthesis</b></li> </ol> <p><b>Applied Science Groups</b></p> <ol style="list-style-type: none"> <li><b>1. Exercise</b> <ul style="list-style-type: none"> <li>• Skeleton, joints and muscles</li> <li>• Nervous system</li> <li>• Blood, blood vessels and the heart</li> <li>• Exercise and physiological measurement</li> </ul> </li> <li><b>2. DNA and Inheritance</b> <ul style="list-style-type: none"> <li>• Structure of DNA</li> <li>• Inheriting characteristics from parents</li> </ul> </li> <li><b>3. Biodiversity and Conservation</b> <ul style="list-style-type: none"> <li>• Scientific naming of organisms</li> <li>• Adaptations</li> <li>• Sampling organisms in their habitat</li> </ul> </li> </ol>
<b>Assessed Tasks</b>	<p><b>Triple and Double Award</b>        I assessed homework per booklet        1 end of topic test per booklet        Test on 'Plants and Photosynthesis' booklet likely to be early in spring term.</p> <p><b>Applied Science</b>        1 end of topic test per booklet</p>
<b>Resources</b>	<p>School produced booklets        Homework set via MILK</p> <p><b>Home Learning:</b>        Microsoft team X1, X2, X3, Y1, Y2 – <b>Code – yo3qgm1</b>        Microsoft team Y3 – <b>Code - evmmi3b</b>        Microsoft team – X4, Y4, Y5 – <b>Code - sowky33</b>        BBC Bitesize KS4</p>
<b>Year 10 Chemistry</b>	
<b>Topic Overview</b>	<p><u>Atomic Structure and The Periodic Table</u>        The periodic table        Metals and Non-metals        The structure of the atom</p> <p><u>Compounds and Mixtures</u>        Formulae of compounds</p>

	<p>Chemical equations Separating mixtures</p> <p><u>Alkali metals and the Halogens</u> Reactions of the alkali metals Reactions of the halogens</p> <p><b>Applied Science</b></p> <ol style="list-style-type: none"> <li><b><u>Recap of water booklet from lock down.</u></b></li> <li><b><u>Elements and Compounds</u></b> – Elements, compounds, chemical reactions, writing formulae of compounds and chemical equations.</li> <li><b><u>Periodic Table and Atomic Structure</u></b> - The periodic table, metals and non-metals, the structure of the atom and isotopes</li> <li><b><u>Acids and Bases</u></b> The pH scale, reactions of acids with metals, metal oxides, metal hydroxides, carbonates and ammonia.</li> </ol>
<b>Assessed Tasks</b>	<p>Regular assessed homework, see booklet.</p> <p>End of booklet test. All based on past paper questions</p>
<b>Resources</b>	<p>GCSE bitesize WJEC webpage Y Pant booklet</p>
<b>Year 10 Physics</b>	
<b>Topic Overview Assessed Tasks</b>	<p>Amount of work covered depends on whether pupils are being prepared for Applied Science, Double or Triple Award Science.</p> <p>D/A</p> <p>Current, Voltage and Resistance: Circuit Symbols, Series and Parallel Circuits, Resistance and Ohms Law, Resistors in series and parallel, I – V Characteristics of Resistors, Bulbs, Thermistors and LDR's, Electrical Energy and Power equations.</p> <p>Speed and Travel Graphs: Speed and Acceleration, Distance-Time Graphs and Speed – Time Graphs.</p> <p>Forces: Balanced and Unbalanced Forces, Newton's Laws, Weight and Mass, Freefall and Terminal Velocity, Car Stopping Distances and Car Safety Features.</p> <p>Revision of Lock Down work on the following Topics:</p> <ol style="list-style-type: none"> <li>Generating and Distributing Electricity: Energy Types and Transfer, Efficiency, Power Stations and Generating Electricity, Non-Renewable and Renewable Energy, The National Grid, Greenhouse Effect and Power Calculations.</li> <li>Domestic Energy and Electricity: Power, Paying for Electricity, AC and DC, Live, Earth and Neutral Wires, Fuses and Circuit Breakers, Ring Mains.</li> </ol> <p>T/A</p> <p>Electromagnetism: Magnets, Magnetic Fields Around Magnets and Wires Carrying Current, Electromagnets, The Motor and Left Hand Rule, <math>F = BIl</math> equation, Electromagnetic Induction, Induced Current and the Right Hand Rule, Electric Generators/Dynamos, Distributing</p>

	<p>Electricity, Power, Transformers and the Transformer Equation.                  Speed and Travel Graphs: Speed and Acceleration, Distance-Time Graphs and Speed – Time Graphs.                  Forces: Balanced and Unbalanced Forces, Newton’s Laws, Weight and Mass, Freefall and Terminal Velocity, Car Stopping Distances and Car Safety Features.                  Further motion Concepts (Topics include Speed, Equations of Motion, Momentum and Conservation of Momentum, Newtons 3<sup>rd</sup> Law and Moments).                  Revision of Lock Down work on the following Topics:</p> <ol style="list-style-type: none"> <li>1. Current, Voltage and Resistance: Circuit Symbols, Series and Parallel Circuits, Resistance and Ohms Law, Resistors in series and parallel, I – V Characteristics of Resistors, Bulbs, Thermistors and LDR’s, Electrical Energy and Power equations.</li> <li>2. Kinetic Theory: Pressure, Kinetic Model of Gases, Absolute Temp Scale, Gas Laws including Boyles Law, PV/T = Constant, Specific Heat Capacity and Latent Heat, Changes in Temperature and State due to Heat Transfer and Behaviour of Molecules when Heat Energy is Supplied to a Substance.</li> </ol> <p>Applied Science</p> <p>Domestic Energy and Electricity: Power, Paying for Electricity, AC and DC, Live, Earth and Neutral Wires, Fuses and Circuit Breakers, Ring Mains.</p> <p>Waves and the EM Spectrum: Waves: Wave Terms and Wave Equation, The Electromagnetic Spectrum and Ionising Radiation.</p> <p>Space: The Universe, Solar system, Distances in Space, The Beginning of the Universe, Composition of Stars, Red Shift, CMBR and Imaging Space with EM Waves.</p> <p>Radiation and its use in Medicine: Radiation and Medicine: Alpha, Beta and Gamma Radiation, Half-Life, Uses of Radiation in Medicine, including Medical Scans.</p> <p>Revision of Lock Down work on the following Topics:</p> <ol style="list-style-type: none"> <li>1. Circuits, Voltage, Current and Resistance: Circuit Symbols, Series and Parallel Circuits, Resistance and Ohms Law, Resistors in series and parallel, I – V Characteristics of Resistors, Bulbs, Thermistors and LDR’s, Electrical Energy and Power equations.</li> </ol> <p>Skills include:                  Numeracy, Literacy, Communication and Practical Skills, along with revision skills.</p>
<b>Assessed Tasks</b>	<p>D/A:                  Past paper Questions on Current, Resistance and Simple circuits, marked in class.                  Assessed homework on Circuit Symbols, Series and Parallel Circuits, Resistance and Ohms Law, I – V Characteristics of Resistors and Bulbs                  End of Topic Test - Current, Resistance and Simple circuits.                  Past paper Questions on Speed and Travel Graphs, marked in class.                  End of Topic Test – Speed and Travel Graphs                  Past paper Questions on Forces, marked in class.                  Assessed homework on Newton’s Laws, Freefall and terminal Velocity.                  End of Topic Test – Forces.</p> <p>T/A:                  Past paper Questions on all topics included in the Electromagnetism booklet, marked in class.                  Assessed homework on all topics included in the Electromagnetism booklet.                  End of Topic Test – Electromagnetism.                  Past paper Questions on Speed and Travel Graphs, marked in class.</p>

	<p>End of Topic Test – Speed and Travel Graphs                      Past paper Questions on Forces, marked in class.                      Assessed homework on Newton’s Laws, Freefall and terminal Velocity.                      End of Topic Test – Forces.                      Assessed Homework and End of Topic Test on Further Motion Concepts.</p> <p>Entry Level:                      Past paper Questions on Domestic Energy and Electricity.                      Assessed Homework on Domestic Energy and Electricity.                      End of Topic Test – Domestic Energy and Electricity.                      Past paper Questions on Wave Terms and Wave Equation, The Electromagnetic Spectrum and Ionising Radiation.                      Assessed Homework on Waves.                      End of Topic Test – Waves.                      Past paper Questions on The Universe, Solar system, Distances in Space, The Beginning of the Universe, Composition of Stars, Red Shift, CMBR and Imaging Space with EM Waves.                      Assessed Homeworks on The Solar System and Composition of Stars/Red Shift/CMBR.                      End of Topic Test – Space.                      Past paper Questions on Alpha, Beta and Gamma Radiation, Half-Life, Uses of Radiation in Medicine, including Medical Scans.                      Assessed Homework on Alpha, Beta and Gamma Radiation &amp; Half-Life.                      End of Topic Test – Radiation and Medicine.</p>
<b>Resources</b>	<p>Physics Booklets.</p> <p><a href="http://www.thestudentroom.co.uk">www.thestudentroom.co.uk</a>.</p> <p><a href="http://www.gcse.com">www.gcse.com</a></p> <p><a href="http://www.fizzics.org/gcse-physics-notes-and-video">www.fizzics.org/gcse-physics-notes-and-video</a></p> <p><a href="http://www.bbc.co.uk/schools/gcsebitesize">www.bbc.co.uk/schools/gcsebitesize</a></p> <p>Watch appropriate scientific TV programmes.</p> <p>New Scientist Magazine.</p> <p><a href="https://www.crickhowell-hs.powys.sch.uk/wp-content/uploads/2018/03/GCSE-Physics-Unit-1-Revision-Book-2018.pdf">https://www.crickhowell-hs.powys.sch.uk/wp-content/uploads/2018/03/GCSE-Physics-Unit-1-Revision-Book-2018.pdf</a>.</p>
<b>Year 10 Art</b>	
<b>Topic Overview</b>	<p>Personal Portfolio ‘Structures’ project.                      Students develop designs to create a 3d piece and printmaking unit based on observations, artist connections and other source material.</p>
<b>Assessed Tasks</b>	<p>Ongoing assessment of classwork and homework tasks which make up the Personal portfolio</p>
<b>Resources</b>	<p>Sketchbook, loose sheets, drawing materials.                      Google classroom access code: 32gehws</p>

### Year 10 Business

<b>Topic Overview</b>	Why do businesses exist? Mission statements and SMART objectives Stakeholders Enterprise and entrepreneurs Production function within a business (production methods, quality control, new technology) Breakeven analysis
<b>Assessed Tasks</b>	Homework set in relation to topics studied End of unit assessment (end of November/start of December)
<b>Resources</b>	<a href="http://www.bbc.co.uk/news/business">http://www.bbc.co.uk/news/business</a> Dragons Den The Apprentice You tube

### Year 10 Computer Science

<b>Topic Overview</b>	Theory -Networks- what they are, different types of networks, network topologies, circuit and packet switching, Protocols, DNS servers and how they work. Practical- Controlled assessed for unit 3 (can only be done in lessons)
<b>Assessed Tasks</b>	Test after half term
<b>Resources</b>	Network project- full access via Google classroom

### Year 10 Construction

<b>Topic Overview</b>	WJEC Level 1/2 Awards in Constructing the Built Environment offers a learning experience that focuses learning for 14-19 year olds through applied learning, i.e. acquiring and applying knowledge, skills and understanding through purposeful tasks set in sector or subject contexts that have many of the characteristics of real work. This topic we focus the planning, costing and construction of various renovation jobs within a house.
<b>Assessed Tasks</b>	<ul style="list-style-type: none"> <li>• Mock Exam 17<sup>th</sup> - 25<sup>th</sup> of Sept</li> <li>• Assessed tasks in school</li> </ul>
<b>Resources</b>	Booklets given out in class See Link below for past papers <a href="https://www.wjec.co.uk/qualifications/constructing-the-built-environment-level-1-2/#tab_pastpapers">https://www.wjec.co.uk/qualifications/constructing-the-built-environment-level-1-2/#tab_pastpapers</a>

### Year 10 Drama

<b>Topic Overview</b>	<p><b>Romeo and Juliet – Unit 3</b></p> <p>Students will work through Romeo and Juliet booklet. They will explore R &amp; J through a range of theatrical aspects including Shakespearian language, actor key skills, characterization, set design, costume design, lighting and sound design, contextual research and audience perspective.</p> <p>They will explore two different live performances of Romeo and Juliet by the RSC and the Globe Theatre.</p>
<b>Assessed Tasks</b>	<ul style="list-style-type: none"> <li>• <b>2 x Unit 3 Mock Exams</b></li> <li>• <b>Live review of both productions</b></li> </ul>
<b>Resources</b>	<p>Romeo and Juliet Revision Booklet          Romeo and Juliet Script          Drama Notebook          ALL HAVE BEEN DISTRIBUTED TO STUDENTS IN PERSON AND ON TEAMS</p> <p>Bitseize Revision  <a href="https://www.bbc.co.uk/bitesize/subjects/zbckjxs">https://www.bbc.co.uk/bitesize/subjects/zbckjxs</a></p> <p>RSC Learning Zone  <a href="https://www.rsc.org.uk/romeo-and-juliet/">https://www.rsc.org.uk/romeo-and-juliet/</a></p>
<b>Year 10 Engineering</b>	
<b>Topic Overview</b>	Engineering Materials
<b>Assessed Tasks</b>	Investigation into Engineering materials in class.
<b>Resources</b>	Class booklets, www.technologystudent.com
<b>Year 10 Food and Nutrition</b>	
<b>Topic Overview</b>	Diet and good health, specific dietary needs, fruit and vegetables.
<b>Assessed Tasks</b>	Key task test on specific dietary needs. Assessed fruit and vegetable practical work
<b>Resources</b>	Electronic textbook, pupils have the code for this. Recipe books of their choice and BBC good food recip
<b>Year 10 Geography</b>	
<b>Topic Overview</b>	<p><b>Core Theme Two: Rural-Urban Links</b></p> <p>Key Idea 2.1 The urban-rural continuum in Wales          Key Idea 2.2 Population and urban change in the UK          Key Idea 2.3 Urban issues in contrasting global cities</p>
<b>Assessed Tasks</b>	Two structured data response questions with extended writing.
<b>Resources</b>	<p>Microsoft Team set up for the cohort, code: <b>51du0yr</b></p> <p>All supporting resources on Teams in specification order. The WJEC GCSE Geography revision guide may be</p>



	useful: <a href="https://www.hoddereducation.co.uk/subjects/geography/products/14-16/my-revision-notes-wjec-gcse-geography">https://www.hoddereducation.co.uk/subjects/geography/products/14-16/my-revision-notes-wjec-gcse-geography</a>
Year 10 History	
<b>Topic Overview</b>	<ol style="list-style-type: none"> <li>1. Revision for all of USA 19010-1929 unit</li> <li>2. Medicine Through Time c 1340 to the Present day             <ul style="list-style-type: none"> <li>• Advances in medical knowledge</li> <li>• Causes of illness and disease</li> <li>• Attempts to prevent illness and disease</li> <li>• Attempts to treat and cure illness and disease</li> <li>• Developments in patient care</li> <li>• Developments in public health and welfare</li> </ul> </li> </ol>
<b>Assessed Tasks</b>	<ul style="list-style-type: none"> <li>• Mixed Mock exam on USA 1910-29</li> <li>• End of module mock exam on each for Health and Medicine module</li> </ul>
<b>Resources</b>	School produced booklets History Channel YouTube School produced booklets History Channel YouTube Google Classroom- bfjmh2i
Year 10 Health, Social and Child Care	
<b>Topic Overview</b>	Physical, Social, Emotional and Intellectual health.  The Importance of active participation on development and wellbeing.  Early intervention and prevention to promote and support growth. Development and well-being for a range of conditions and circumstances.
<b>Assessed Tasks</b>	Key tasks End of booklet tests
<b>Resources</b>	Online Google classroom booklets and supporting PowerPoints, Classroom paper booklets
Year 10 ICT	
<b>Topic Overview</b>	Theory- Registration systems, MIS, data logging and control, learning with ICT Practical- Unit 2 controlled assessment (can only be done in lessons)
<b>Assessed Tasks</b>	Test based on theory topics after half term
<b>Resources</b>	Access to revision guide and questions via Google classroom.

### Year 10 Life Skills

<b>Topic Overview</b>	Equality and Diversity Unit 1 – completing any outstanding work. Equality and Diversity Unit 2 (Equality and Diversity in the Community) <ul style="list-style-type: none"> <li>• Part 1 (the extent of diversity)</li> <li>• Part 2 (understanding the value of diversity)</li> </ul>
<b>Assessed Tasks</b>	Equality and Diversity Unit 1 Assessment sheet. Complete on Google classroom.  Equality and Diversity Unit 2 Assessment sheet. This will be uploaded to Teams when it is required. Pupils can also make PowerPoints/posters/presentations etc.
<b>Resources</b>	Pupils booklets, assessment sheets and PowerPoints. Information on diversity in the community eg census

### Year 10 Music

<b>Topic Overview</b>	Basic Theory – Review Unit 3 Appraising Set Piece - ‘Anitra’s Dance’ Analysis of form, texture, composition, performance.
<b>Assessed Tasks</b>	Test and written piece on ‘Anitra’s Dance’
<b>Resources</b>	

### Year 10 Media Studies

<b>Topic Overview</b>	<u>GCSE exam Unit 1A – Representation in adverts, video games and newspapers</u> Students use media knowledge and terminology to analyse the representation of gender in print adverts and video game covers and posters. They also analyse the representation of an event in a newspaper. Students are working towards the ability to compare an unseen print media text in one of the above forms with a comparative text studied in class.
<b>Assessed Tasks</b>	Regular in class quizzes of key knowledge, concepts and terminology Key task – exam style advert analysis Key task – exam style newspaper front cover analysis
<b>Resources</b>	Unit booklet – hard copy given to pupils in class and digital copy uploaded to google classroom The Media Magazine (Username: MediaYPant password: ilovemedias) <a href="https://www.englishandmedia.co.uk/media-magazine/">https://www.englishandmedia.co.uk/media-magazine/</a> GCSE Bitesize Media Studies <a href="https://www.bbc.co.uk/bitesize/subjects/ztnygk7">https://www.bbc.co.uk/bitesize/subjects/ztnygk7</a> Seneca revision resources for media studies <a href="https://app.senecalearning.com/classroom/course/7bfa17fa-b6f3-4aee-9478-94e880675c42/section/7a247016-2bc2-4fe4-890f-1508bf57d522/session">https://app.senecalearning.com/classroom/course/7bfa17fa-b6f3-4aee-9478-94e880675c42/section/7a247016-2bc2-4fe4-890f-1508bf57d522/session</a>

### Year 10 Physical Education

<b>Topic Overview</b>	Exercise Physiology – pupils will learn the structure and function of the cardiovascular, respiratory and muscular-skeletal systems. They will apply this knowledge of the systems to exercise and sports
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	performance.
<b>Assessed Tasks</b>	<p>RECAP Test in September.</p> <p>End of Unit Test for 2a and 2b.</p> <p>2 key tasks.</p> <p>Practically assessed on fitness levels to give them a target to work on.</p>
<b>Resources</b>	<p><a href="https://www.wjec.co.uk/qualifications/sport-and-coaching-principles-level-1-2/#tab_overview">https://www.wjec.co.uk/qualifications/sport-and-coaching-principles-level-1-2/#tab_overview</a></p> <p><a href="https://www.bbc.co.uk/bitesize/examspecs/zqfyg8">https://www.bbc.co.uk/bitesize/examspecs/zqfyg8</a></p>
<b>Year 10 Religion, Ethics and Philosophy- GCSE</b>	
<b>Topic Overview</b>	<p>GCSE REP Unit 1: Issues of Good and Evil from a Christian and Jewish perspective (Mrs Graves)</p> <ul style="list-style-type: none"> <li>• Morality, moral evil and natural evil</li> <li>• Crime and punishment; capital punishment</li> <li>• Forgiveness</li> <li>• Good, evil and suffering</li> </ul> <p>GCSE REP Unit 1: Issues of Life and Death from a Christian, Jewish and Humanist perspective (Miss Jones)</p> <ul style="list-style-type: none"> <li>• The world</li> <li>• The origin and value of human life</li> <li>• Beliefs about death and the afterlife</li> </ul>
<b>Assessed Tasks</b>	<p>Key task GCSE past paper exam question practice</p> <p>Kahoot quizzes at home</p>
<b>Resources</b>	<p>Pupils work booklets.</p> <p>Resources on TEAMS.</p> <p>Revision book for GCSE Unit 1 (years 9 and 10):  <a href="https://www.hoddereducation.co.uk/subjects/religious-education-philosophy/products/14-16/my-revision-notes-wjec-gcse-religious-studies-uni">https://www.hoddereducation.co.uk/subjects/religious-education-philosophy/products/14-16/my-revision-notes-wjec-gcse-religious-studies-uni</a></p> <p>Textbook for GCSE R.S. Unit 1 (years 9 and 10):  <a href="https://www.hoddereducation.co.uk/subjects/religious-education-philosophy/products/14-16/wjec-gcse-religious-studies-unit-1-religious-respo">https://www.hoddereducation.co.uk/subjects/religious-education-philosophy/products/14-16/wjec-gcse-religious-studies-unit-1-religious-respo</a></p> <p>BBC Bitesize Good and Evil Links:  <a href="https://www.bbc.co.uk/bitesize/topics/zxtg3k7">https://www.bbc.co.uk/bitesize/topics/zxtg3k7</a>  <a href="https://www.bbc.co.uk/bitesize/topics/zpprb82">https://www.bbc.co.uk/bitesize/topics/zpprb82</a></p> <p>BBC Bitesize Life and death Links:  <a href="https://www.bbc.co.uk/bitesize/topics/zps9cj6">https://www.bbc.co.uk/bitesize/topics/zps9cj6</a>  <a href="https://www.bbc.co.uk/bitesize/topics/zyyk4qt">https://www.bbc.co.uk/bitesize/topics/zyyk4qt</a></p>
<b>Year 10 Product Design</b>	
<b>Topic Overview</b>	<p>In depth and core subject knowledge study.</p> <p>Development of design and development skills.</p>
<b>Assessed Tasks</b>	<p>Mock Examination in class</p> <p>Individual assessment of design work in class.</p>
<b>Resources</b>	<p>Class handouts, Microsoft Teams (already set with in class via HWB)</p>

**Year 10 Spanish**

<b>Topic Overview</b>	Booklet : “Los jóvenes” Various activities available online with the view of learning: saying what somebody looks like, describing personality, saying what you do in a typical day, saying what you have to do at home, how to use reflexive verbs and how to scan a text for information. Grammar: present, imperfect, present continuous and “tener que”
<b>Assessed Tasks</b>	Weekly grammar tests and vocabulary tests Assessment at the end of the unit
<b>Resources</b>	School produced booklet Google classroom <b>rnhfpzn</b> Find us on Quizlet and Kahoot (Valle_Fernandez) Quizlet link <a href="https://quizlet.com/join/Gg9XHTQRP">https://quizlet.com/join/Gg9XHTQRP</a>

**Year 10 Welsh**

<b>Topic Overview</b>	<b>GCSE Welsh as a Second Language</b> <b>Holidays</b> – Half Term 1 <b>Relationships</b> – Half Term 2 <b>Language Activities (Grammar)</b> Types of shops; Money; Fashion; Asking prices. Present, Past, Imperfect, Future Tenses
<b>Assessed Tasks</b>	Various <b>Key Tasks</b> - assessed pieces of work, some of which to be completed at home.  End of Unit Assessment  (Reading Comprehension and Writing)
<b>Resources</b>	School produced booklets and worksheets - Pupils are given paper copies and codes to access these via Microsoft Teams will be posted soon <ul style="list-style-type: none"> <li>• Unit 1 Holidays</li> <li>• Unit 2 Relationships</li> <li>• Language booklet</li> <li>• Additional Worksheets</li> </ul> Homework set via MILK <a href="http://www.s4c.cymru/clic">www.s4c.cymru/clic</a> (Catch-up TV) <a href="http://www.geiriadur.net">www.geiriadur.net</a> (dictionary) Download ‘ <a href="#">Ap Geiriaduron</a> ’ - free dictionary app to your phone or tablet for instant translation of words.

**Year 10 Welsh Baccalaureate**

<b>Topic Overview</b>	Global Challenge Pupils choose a global issue. They research their chosen issue and produce a way of promoting awareness of the issue.
<b>Assessed Tasks</b>	Global Challenge – 15% of overall grade.
<b>Resources</b>	WJEC <a href="https://www.wjec.co.uk/qualifications/welsh-baccalaureate-national-foundation/#tab_overview">https://www.wjec.co.uk/qualifications/welsh-baccalaureate-national-foundation/#tab_overview</a>

### Year 10 Sport

<b>Topic Overview</b>	Pupils will cover topics covering Unit 1 and Unit 2. They will start to look at components of fitness and fitness testing.
<b>Assessed Tasks</b>	Pupils will have topic tests on components of fitness and fitness testing.
<b>Resources</b>	<a href="https://www.wjec.co.uk/qualifications/sport-and-coaching-principles-level-1-2/#tab_overview">https://www.wjec.co.uk/qualifications/sport-and-coaching-principles-level-1-2/#tab_overview</a> <a href="https://www.bbc.co.uk/bitesize/examspecs/zqfyg8">https://www.bbc.co.uk/bitesize/examspecs/zqfyg8</a>

### Year 10 French

<b>Topic Overview</b>	<p>Grammar review Booklet 1</p> <p>Topic Booklet <u>1 L'identité et la culture- 1A La culture de jeunesse- Youth Culture</u></p> <p>*Descriptions, Personalities and family relationships</p> <p>*Household jobs</p> <p><u>Grammar</u>- Present tense. Past Tense . Imperfect tense. Negatives. Frequency words</p> <p>Topic Booklet <u>1B La technologie et les médias sociaux- Technology and Social media</u></p> <p>*Influence of Technology</p> <p>*Pros &amp; Cons of Social media</p> <p><u>Grammar</u>- Present tense. Past Tense</p>
<b>Assessed Tasks</b>	<p>Grammar Test 1</p> <p>GCSE Extended Writing</p> <p>GCSE Oral work preparation</p>
<b>Resources</b>	<p>Grammar Booklet 1</p> <p>Topic Booklets 1A &amp; 1B</p> <p>Google Classroom 10C Class code 42mk4ym 10A Class code 6igerm</p> <p>Quizlet 10C <a href="https://quizlet.com/join/4Yv9udrgq">https://quizlet.com/join/4Yv9udrgq</a> 10A <a href="https://quizlet.com/join/QV8fAX9Xp">https://quizlet.com/join/QV8fAX9Xp</a></p> <p>Kahoot</p> <p>Gimkit activities</p>

	Online Dictionaries <a href="http://www.wordreference.com">www.wordreference.com</a> <a href="http://www.deepl.com">www.deepl.com</a>
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