

Year 7 Home Learning - 15th to 26th June

This document is designed to provide some advice and guidance for families in the event of school closures. We know that you will be anxious about your sons and daughters missing lessons. We want to ensure that all students have access to appropriate learning activities, but we are also aware that, in the current climate, there is a huge amount of information being shared and that this in itself can be overwhelming for both pupils and parents. This document will hopefully provide an easy reference guide and starting point to support you at this time.

Planning Learning Activities

Over the page each department has provided some suggested activities for pupils to undertake, as well as details of resources which can provide further learning opportunities. Obviously every family will be experiencing a different set of individual circumstances which may impact on students' ability to engage in school work. We understand this, but if schools do have to close for a period of time, and your son or daughter is well, it may be useful to consider establishing a schedule of activities in order to maintain some sense of normality and structure. We would suggest establishing three activities per day of no more than approximately 45 minutes. We would also encourage pupils to use any extra free time they have to read, to take exercise and to take some time to relax.

The details included here will provide a starting point. If necessary, we will update this information with further suggestions and resources. If possible, please keep in touch with school electronically and via social media. Follow us on twitter @ypantschool and use the school website www.ypant.co.uk

Communication Tools

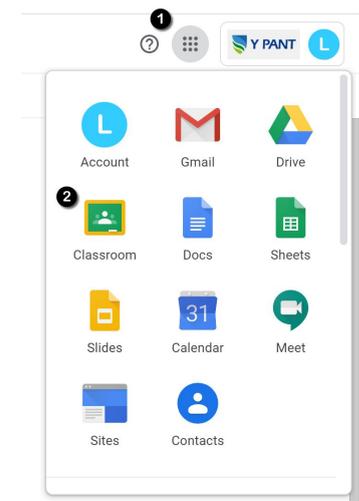
Teachers will be sending activities home for pupils using one of three methods: MILK (our existing homework app), Gmail or Google Classroom. All pupils have a Gmail address which allows them to access Google Classroom. The address is their 6 digit user number @ypant.co.uk and the password will be the same as the one they use to log into the computer at school.

Google Classroom

Google Classrooms are online collaborative working environments for teachers and learners. Many classes have a Google Classroom and staff can post material, information and assignments in the classroom for pupils to view and complete.

To access Google Classrooms students should:

- Log in to their school Gmail.
- They will see the 9 dot icon the right hand corner of the screen ❶
- By clicking this students can access the full range of Google Suite for Education services including Google Classroom. ❷
- All of the classrooms a pupil has access to will appear in their browser so they can select the classroom of the subject they want to access.
- Google Classroom apps can also be downloaded for mobile devices and tablets and if push notifications are enabled, they will inform you of any new material or assignments as they are set.



Year Group Contact Details

Head of Progress	Mr R. Foley	2024@ypant.co.uk
Assistant Head of Progress	Mrs G. Lewis	
Senior Leadership Link	Mr R. Young	

Year 7 English	
Activity 1	1a Watch the short clip on acts of kindness and answer the questions that follow. 1b Read the short story 'Everyone Deserves a Home' and answer the questions that follow.
Activity 2	Literacy and Spellings Tasks: Follow the link below to the spelling, punctuation and grammar pack online. Click on the " Get It Right Workbook 1 pack " and aim to complete some of the tasks included. You don't have to complete them all. Perhaps choose to focus on key areas of spelling, punctuation and grammar you find more difficult. Once you have completed a task you can check and self-mark your answers by clicking on the " Get It Right Workbook 1 answers. " https://fdslive.oup.com/www.oup.com/oxed/secondary/english/English_GIRspag_pack.pdf?region=uk
Activity 3	Plan and write a story about a character who experiences empathy and an act of kindness. Plan your story before you write it. You should aim to write 500 words.
Resources	Activity 1 - Powerpoint sent out via Google Classroom Activity 2 Follow the link sent out by your teacher via Google Classroom Activity 3 Powerpoint sent out via Google Classroom
Contact	<i>Email: Head of English - Mrs J. Dyson jen.dyson@ypant.co.uk</i> <i>Twitter: @YPantEnglish</i>
Year 7 Maths	
Activity 1	7(S, P and Y band) MyMaths Properties and names of 2D and 3D Shapes. MyMaths online homework MyMaths -> Geometry -> Shape -> Describing Shapes MyMaths online homework MyMaths -> Geometry -> Shape -> 2D and 3D Shapes MyMaths online homework MyMaths -> Geometry -> Shape -> 3D Shapes
Activity 2	7(S, P and Y band) MyMaths Properties of 2D Shapes. MyMaths online homework MyMaths -> Geometry -> Shape -> Properties of Triangles MyMaths online homework MyMaths -> Geometry -> Shape -> Lines and Quadrilaterals MyMaths online homework MyMaths -> Geometry -> Shape -> Parts of a Circle
Activity 3	7(S and P band) MyMaths Number -> CALCULATORS -> Calculator Methods 1 (lesson and online homework). 7(Y band) MyMaths online homework MyMaths -> Times Table Booster -> 3,4,8 and 6,7,9 Times Tables
Resources	Key Maths Text books (these can be accessed on google classroom if you don't have one) My Maths https://login.mymaths.co.uk/ username: ypant password: hexagon Google Classroom Corbett maths https://corbettmaths.com/contents/ BBC Bitesize daily lessons https://www.bbc.co.uk/bitesize/dailylessons
Contact	<i>Email: Head of Maths - Mr R. Fisher ray.fisher@ypant.co.uk</i>
Year 7 Science	

Activities	When school finished, the year 7 classes had reached different points in different booklets. So that all pupils can complete every topic covered in year 7, for the next two weeks, individual class teachers will post appropriate instructions on Google Classroom. If you are unable to access Google Classroom and have asked for materials to be emailed, this will continue.
Resources	You should have the required booklets but if you do not, your teacher will send you an electronic copy.
Contact	Email: Head of Science - Mrs E. Mitchell liz.mitchell@ypant.co.uk Twitter: @ypant_science
Year 7 Art	
Activity 1	Try to create your puppet using your recycled material collection. Break down the task into small steps: A) Head B) Body Refer to your best idea and recycled puppet collage. You may wish to modify your design idea. Be resourceful and inventive in your use of materials!
Resources	Google Art Classroom access code: cdivefw All examples and help sheets are in the classroom to support with activities set.
Contact	Email: Head of Art - Mrs J. Gold jo.gold@ypant.co.uk
Year 7 Design & Technology	
Activity 1	Choose a product in your house or garage or garden. Draw this product in 2D or 3D. Label the good points and bad points of the product design using ACCESS FM - Aesthetics, Customer, Cost, Environment, Safety, Size, Function, Materials
Resources	Google Classroom: 7ewjkbb
Contact	Email: Head of DT - Mr G. Davies gareth.davies@ypant.co.uk
Year 7 Drama	
Activity 1	<u>Nick Bottom - Character Investigation</u> Bottom is auditioning for the part of 'Pyramus' in 'Pyramus and Thisbe' In character as Nick Bottom, create an audition self tape and upload to Classroom - This must be filmed and submitted via Google Drive/Hangouts. Your help sheet is on Google Drive worksheets already.
Resources	Google Classroom - Self Tape Worksheet
Contact	Email: Head of Drama - Ms. L Roberts lauren.roberts@ypant.co.uk Twitter: @ypantdramadep
Year 7 French	
Activity 1	Chapitre 10. (Booklet Page 33) J'habite dans un château! Bonjour la classe! In this chapter, you will learn how to say : <ul style="list-style-type: none"> • Where you live • Use petit (small) and grand (big, large) All other details are posted in Google classroom, on MILK and Gmail

Activity 2	Youtube Song New App Quizizz
Resources	Booklet page 33-35 Deepl.com for tricky words
Contact	Email: Head of French - Madame S. Rose sarah.rose@ypant.co.uk Twitter: @mfl_ypant
Year 7 Food, Health & Textiles	
Activity 1	With permission and supervision have a look at ingredients in your kitchen cupboards then research recipes eaten in different countries. Try and make one dish either sweet or savoury under supervision using ingredients you already have in your kitchen to showcase a recipe from a country of your choice. Think about the skills you will be showing in your chosen dish. Send us any photos of dishes you make. If you are unable to do this then just research popular recipes from a number of different countries and look at the similarities and differences between different countries.
Resources	Ingredients in your kitchen
Contact	Email: Head of FHT - Mrs H. Lloyd helen.lloyd@ypant.co.uk Twitter: @y_fht
Year 7 Geography	
Activity 1	Tasks are designed to reflect on and revise the learning that has taken place during the weather & climate topic: 1 - Weather & climate 'odd one out' - instructions are on the sheet but tasks can be written in books or typed up if preferred.
Activity 2	2 - Weather & Climate Key Terms 'test' - use prior learning and further research where necessary to answer the questions on the test/quiz. Designed to assess understanding of the terminology learnt during the topic. Answers will be uploaded toward the end of the fortnight for students to self assess against and add green pen improvements where needed.
Resources	All resources and instructions are on Google Classroom - code rb2cqa6
Contact	Email: Head of Geography - Mr G. Battle gareth.battle@ypant.co.uk Twitter: @YPANT_GEOG
Year 7 History	
Activity 1	See week 9-10 on Google Classroom. Finish the final section on 'Elizabeth I'. As the guidance states this project can be completed either electronically or hand written and can be displayed in a creative manner. For example, powerpoint, typed booklet or hand written project. Over the next fortnight we would like you to complete research to add section on: <ul style="list-style-type: none"> ● The Spanish Armada <p><u>The Spanish Armada</u></p> <ul style="list-style-type: none"> ✓ Why did Philip want to send the Armada? ✓ What was Philip's plan and what problems were there? ✓ Why did the Spanish Armada fail? ✓ What does Elizabeth's speech at Tilbury tell us about her as a Queen ❖ CHALLENGE ACTIVITY- Who was the greater threat to Elizabeth Mary Queen of Scots or Philip and his Armada?
Activity 2	Complete the self- assessment sheet on your project. This has been added to google classroom as an 'assignment' you can complete it either electronically OR hand written and upload pictures via

	GoogleClassroom.
Resources	<p><u>Helpful websites</u></p> <p>BBC Bitesize- The Spanish Armada - https://www.bbc.co.uk/bitesize/guides/z4s9q6f/revision/1</p> <p>BBC Bitesize- The Spanish Armada QUIZ- https://www.bbc.co.uk/bitesize/guides/z4s9q6f/test</p> <p>WJEC GCSE Elizabeth Unit (CHALLENGING)- https://www.bbc.co.uk/bitesize/guides/z2hbtv4/revision/1</p> <p>Historic UK- The Spanish Armada- https://www.historic-uk.com/HistoryUK/HistoryofEngland/Spanish-Armada/</p> <p>BBC History- http://www.bbc.co.uk/history/british/tudors/adams_armada_01.shtml</p> <p><u>Helpful videos</u></p> <p>Queen Elizabeth- Tilbury Speech from film Elizabeth (1998)</p> <p>https://www.youtube.com/watch?v=T3Bq1h728X0</p> <p>Horrible Histories the Spanish Armada movie.</p> <p>https://www.youtube.com/watch?v=w6_UkLHcdJk</p> <p>BBC Clips- The Spanish Armada</p> <p>https://www.bbc.co.uk/bitesize/guides/z4s9q6f/video</p> <p>Royal History's Biggest Fibs with Lucy Worsley</p> <p>https://www.bbc.co.uk/iplayer/episode/m000frf0/royal-historys-biggest-fibs-with-lucy-worsley-series-1-2-the-spanish-armada</p> <p>History Mysteries- The Spanish Armada documentary</p> <p>https://www.youtube.com/watch?v=a5RAAb2dQ</p>
Contact	<p>Email: Head of History - Mr P. Sweet phil.sweet@ypant.co.uk</p> <p>Twitter: @y_history</p>
Year 7 ICT and Computing	
Activity 1	<p><u>Investigate the evolution of the computer</u></p> <p>You will need to research computers at various stages of development through time and how they have changed. You should try to find other useful websites and reference these in your work.</p> <p>Gather examples of computers from different times.</p> <p>Choose how you would like to present your examples: You could...</p> <ul style="list-style-type: none"> - Make a power point presentation -Design a leaflet - Create a film or animation <p>Make sure that you label the computers showing the year or century that they were used. You should include 3 good sized paragraphs to go with the examples in which you could:</p> <ul style="list-style-type: none"> -Describe the computer and what it did -Comment of how the computer was used and what it could do. -Explain the difference between computers now and in the past -Be creative in showing what you know and understand
Resources	<p>www.computerhistory.org/timeline/?category</p> <p>www.livescience.com</p>
Contact	<p>Email: Head of ICT & Computing - Mrs K. Davey kath.davey@ypant.co.uk</p> <p>Twitter: @YPantICT</p>

Year 7 Music	
Activity 1	<p>Read through the Google Classroom powerpoint about rap, and listen to the examples provided.</p> <p>*these examples are clean, should you wish to explore rap/ hip-hop examples more with your child, we encourage this, but please be aware that the content may be inappropriate for younger pupils*</p> <p>Write a poem at least 8 lines long based on a social movement that has developed over the last year. The poem should have a few rhyming sections. The topic can be happy or sad, eg: save the NHS, The story of Cpt. Thomas Moore, Climate change, Black Lives Matter.</p>
Activity 2	<p>In bandlab create a rhythmic backing track to accompany your rap & record your poem overtop. Earbud headphones with a microphone work well for recording, but a computer mic will be fine. If this is not available, then simply create a backing track and write the rap lyrics in the lyrics section.</p> <p>Pupils can use their own microphones and record live percussion sounds, or a combination of bandlab resources including “Drum Machine”, “Loops” and “drum kit” options.</p>
Resources	Google Classroom & BandLab Education
Contact	<p>Email: Head of Music - Mr M. Thomas marvin.thomas@ypant.co.uk</p> <p>Twitter: @ypantmusic</p>
Year 7 PSHE	
Activity 1	<p>For this fortnight work through pages 23 - 26 on stress and resilience in the wellbeing booklet. You can complete the questions in the booklet or you can start your project straight away using the booklet to guide you.</p> <p>Please share what you make on the Google classroom and with PSHE twitter.</p>
Resources	<p>Wellbeing booklet</p> <p>Video for page 23 https://www.youtube.com/watch?v=hnpQrMqDoqE</p> <p>Video for page 24 (resilience) https://www.youtube.com/watch?v=C1UCI2ZHEqw</p>
Contact	<p>Email: Head of Personal, Social and Health Education - Mrs S. Dowling samantha.dowling@ypant.co.uk</p> <p>Twitter: @YPantPSHE @YPantWellbeing</p>
Year 7 Physical Education	
Activity 1	<p>20 Fun Physical Education games</p> <p>https://youtu.be/cycQCK8w1-o</p>
Activity 2	<p>30 minute Cardio Tabata Workout to burn calories and blast fat.</p> <p>https://youtu.be/nl_fqH4Z9yU</p>
Resources	
Contact	<p>Email: Head of PE - Mrs K. David kerri.david@ypant.co.uk</p> <p>Twitter: @pant_ed</p>

Year 7 Religion, Ethics and Philosophy	
Activity 1	<p>Introduction to Buddhism Use the following website link, to commence your research. https://www.bbc.co.uk/bitesize/topics/zs86n39/articles/zmcsmf</p> <p>Make notes/produce a mind-map/poster/PowerPoint Presentation (your choice) including the following:</p> <ul style="list-style-type: none"> ● '5 key Facts' about Buddhism. ● What do Buddhists believe and how do they worship? ● Religious symbol ● The Four Noble Truths ● Denominations ● Meditation <p>Then 'Take the Quiz'. How many can you get 'right'?</p>
Resources	https://www.bbc.co.uk/bitesize/topics/zs86n39/articles/zmcsmf
Contact	Email: Head of REP - Mrs D. Graves donna.graves@ypant.co.uk
Year 7 Welsh	
Activity 1	<p>Check and correct using green pen the previous work. Write the Welsh for the sentences on Page 11 and write five of your own similar examples on Activity Sheet 4. Copy and translate the sentences on Page 12 into your exercise book. Copy the vocabulary from Page 12 into the front of your exercise book and give the English for the words.</p>
Activity 2	<p>Revise the vocabulary on Page 12 Do the wordsearch on Page 12.</p>
Resources	<p>Milk/Google classroom for info from your individual teachers if they have indicated that they will send further instructions and support where needed. Unit 3 booklet https://ypant.co.uk/wp-content/uploads/2020/03/7U3Uwch2017.pdf Language booklet https://ypant.co.uk/wp-content/uploads/2020/03/7llyfriaith.pdf Duolingo app (free) bitesize lessons and games. Search the App Store. You can use it on your phones. Online dictionary e.g. https://geiriadur.uwtsd.ac.uk http://geiriadur.bangor.ac.uk Dictionary App - search the App store for Ap Geiriaduron Prifysgol Bangor BBC bitesize lessons and games. Search the App Store. You can use it on your phones. Go to S4C clic and browse programmes which interest you. Try some! You can follow using subtitles.</p>
Contact	Email: Head of Welsh - Mr I. Mitchell ian.mitchell@ypant.co.uk