

# Year 10 Home Learning - 23 March to 3 April

This document is designed to provide some advice and guidance for families in the event of school closures. We know that you will be anxious about your sons and daughters missing lessons. We want to ensure that all students have access to appropriate learning activities, but we are also aware that, in the current climate, there is a huge amount of information being shared and that this in itself can be overwhelming for both pupils and parents. This document will hopefully provide an easy reference guide and starting point to support you at this time.

## Planning Learning Activities

Over the page, each department has provided some suggested activities for pupils to undertake, as well as details of resources which can provide further learning opportunities. Obviously every family will be experiencing a different set of individual circumstances which may impact on students' ability to engage in school work. We understand this, but if schools do have to close for a period of time, and your son or daughter is well, it may be useful to consider establishing a schedule of activities in order to maintain some sense of normality and structure. We would suggest establishing three activities per day of no more than approximately 45 minutes. We would also encourage pupils to use any extra free time they have to read, to take exercise and to take some time to relax.

The details included here will provide a starting point. If necessary, we will update this information with further suggestions and resources. If possible, please keep in touch with school electronically and via social media. Follow us on twitter @ypantschool and use the school website [www.ypant.co.uk](http://www.ypant.co.uk)

## Communication Tools

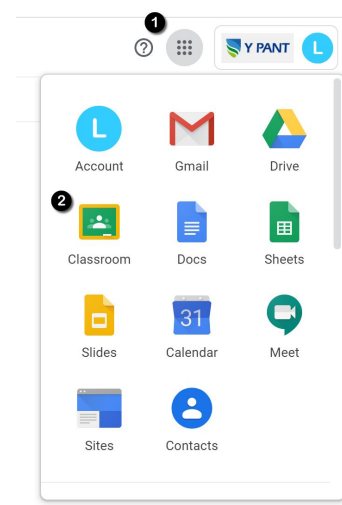
Teachers will be sending activities home for pupils using one of three methods: MILK (our existing homework app), Gmail or Google Classroom. All pupils have a Gmail address which allows them to access Google Classroom. The address is their 6 digit user number @ypant.co.uk and the password will be the same as the one they use to log into the computer at school.

## Google Classroom

Google Classrooms are online collaborative working environments for teachers and learners. Many classes have a Google Classroom and staff can post material, information and assignments in the classroom for pupils to view and complete.

To access Google Classrooms students should:

- Log in to their school Gmail.
- They will see the 9 dot icon the right-hand corner of the screen ①
- By clicking this, students can access the full range of Google Suite for Education services including Google Classroom. ②
- All of the classrooms a pupil has access to will appear in their browser so they can select the classroom of the subject they want to access.
- Google Classroom apps can also be downloaded for mobile devices and tablets and if push notifications are enabled, they will inform you of any new material or assignments as they are set.



## Year Group Contact Details

<b>Head of Progress</b>	Dr N. Caulfield	2021@ypant.co.uk
<b>Assistant Head of Progress</b>	Mr M. Thomas	
<b>Senior Leadership Link</b>	Mr J. Kuck	

Year 10 English	
<b>Activity 1</b>	Create a revision page on The Inspector from An Inspector Calls with key quotes from the play.
<b>Activity 2</b>	Choose one extract question from the work set on Google Classroom and complete it in 20 minutes. Submit it to your teacher.
<b>Activity 3</b>	Watch the original version of An Inspector Calls this week using the following link on YouTube <a href="https://www.youtube.com/watch?v=yuHvGPpq8TM&amp;t=1213s">https://www.youtube.com/watch?v=yuHvGPpq8TM&amp;t=1213s</a>
<b>Resources</b>	Pupils should begin revising their Unit 1 Literature texts (either To Kill a Mockingbird or Of Mice and Men) using a range of popular revision guides and apps: York Notes for GCSE (paid app and guides) LitCharts (free app) GCSE Bitesize
<b>Contact</b>	Email: Head of English - Mrs J. Dyson <a href="mailto:jen.dyson@ypant.co.uk">jen.dyson@ypant.co.uk</a> Twitter: @YPantEnglish
Year 10 Maths	
<b>Activity 1</b>	10( Set 1) - Mensuration of Solids Exercise 16.4 of Higher Tier textbook.  10 (Set 2) - Solving Quadratic Equations by Factorising - Exercise 8:10 (Page 201) - Uploaded to Google Classroom. Watch this clip <a href="https://youtu.be/wJ_tLEwEEi8">https://youtu.be/wJ_tLEwEEi8</a> and complete work set on google classroom.  10X3 - Finding circumference given diameter or radius - Exercise 17:1 - All questions Classwork set via google classroom by Mrs Cranstone  10Y3 - Factorising single brackets (lesson and worksheets sent via google classroom)  10 (Sets 4 & 5) - Probability - Single Events - Equally Likely Outcomes - Pages 45 - 58 (page numbers at the bottom of the page). Booklet on Google Classroom. <b>Set 10Y4 access via ref: 23hpf2a</b>
<b>Activity 2</b>	10( Set 1) - <a href="https://keshgcsemaths.files.wordpress.com/2013/11/106_spheres-and-cones.pdf">https://keshgcsemaths.files.wordpress.com/2013/11/106_spheres-and-cones.pdf</a> Complete these questions and self mark using the solutions on Kesh Maths. <a href="https://www.youtube.com/watch?v=tt4RT19KXHE">https://www.youtube.com/watch?v=tt4RT19KXHE</a> You may wish to watch the attached video before you complete the questions. All questions also uploaded to Google Classroom.  10 (Set 2) - The Quadratic Formula - Exercise 8:11 - Page 203 - Uploaded to Google Classroom. Watch this clip <a href="https://youtu.be/3J0ccr74LcU">https://youtu.be/3J0ccr74LcU</a> and complete booklet on Google Classroom.  10X3 - Finding radius and/or diameter given circumference - exercise 17:2 - all questions Classwork set via google classroom by Mrs Cranstone  10Y3 - Factorising quadratics (lesson and worksheets sent via google classroom)  10 (Sets 4 & 5) - Probability - Sample Space Diagrams - Pages - 59 - 71 (page numbers at the bottom of the page). Booklet on Google Classroom. <b>Set 10Y4 access via ref: 23hpf2a</b>
<b>Activity 3</b>	10( Set 1) - Complete Exercises on spheres and cones (on Google Classroom)  10 (Set 2) - Complete Key Task 4 - (Uploaded onto Google Classroom)

	<p>10X3 - § Perimeters involving circular arcs - exercise 17:3 and 17:4</p> <p>Classwork set via google classroom by Mrs Cranstone</p> <p>10Y3 - Complete end of half term test (available via google classroom)</p> <p>10 (Sets 4 &amp; 5) - Simple Venn Diagrams - Workbooks and Questions - Uploaded to Google Classroom. <b>Set 10Y4 access via ref: 23hpf2a</b></p>
<b>Resources</b>	<p>Key Maths Text books ( these can be accessed on google classroom if you don't have one)</p> <p>My Maths <a href="https://login.mymaths.co.uk/">https://login.mymaths.co.uk/</a> username: ypant password: hexagon</p> <p>Google Classroom - Use the resources uploaded by your teacher.</p> <p>Corbett maths <a href="https://corbettmaths.com/contents/">https://corbettmaths.com/contents/</a></p>
<b>Contact</b>	<p>Email: Head of Maths - Mr R. Fisher <a href="mailto:ray.fisher@ypant.co.uk">ray.fisher@ypant.co.uk</a></p> <p>Twitter: @maths_y</p>
<b>Year 10 Biology</b>	
<b>Activities and Advice</b>	<p>Please visit Google Classroom for instructions and resources. At least for the first fortnight, individual class teachers will provide work for their classes only as classes have reached different points on the specification and are being prepared for different examinations.</p>
<b>Other Resources</b>	<p>BBC Bitesize - look for resources linked specifically to WJEC specifications <a href="http://www.tanio.cymru">www.tanio.cymru</a> (bilingual resources for WJEC) Opt for English version obviously.</p>
<b>Contact</b>	<p>Email: Head of Biology - Mrs E. Mitchell <a href="mailto:liz.mitchell@ypant.co.uk">liz.mitchell@ypant.co.uk</a></p>
<b>Year 10 Chemistry</b>	
<b>Activity 1</b>	<p>Your individual teacher will contact you directly via google classrooms, gmail or MILK, with specific instructions that are tailored to your class.</p>
<b>Activity 2 (Triple Science)</b>	<p>Your individual teacher will contact you directly via google classrooms, gmail or MILK, with specific instructions that are tailored to your class.</p>
<b>Resources</b>	<p>Use your chemistry class booklet. Any other resources will be emailed to you or available on google classrooms. Please note you do not have to print anything out, as all new resources can be completed on paper.</p>
<b>Contact</b>	<p>Email: Head of Chemistry - Dr. S. Ford <a href="mailto:susan.ford@ypant.co.uk">susan.ford@ypant.co.uk</a></p>
<b>Year 10 Physics</b>	
<b>Activities and Advice</b>	<p>Please visit Google Classroom for instructions and resources. At least for the first fortnight, individual class teachers will provide work for their classes only as classes have reached different points on the specification and are being prepared for different examinations.</p>
<b>Other Resources</b>	<p>BBC Bitesize - look for resources linked specifically to WJEC specifications <a href="http://www.tanio.cymru">www.tanio.cymru</a> (bilingual resources for WJEC) Opt for English version obviously.</p>
<b>Contact</b>	<p>Email: Head of Physics - Mr A. Gardner <a href="mailto:andy.gardner@ypant.co.uk">andy.gardner@ypant.co.uk</a></p>
<b>Year 10 Art</b>	

<b>Activities and Advice</b>	Please visit Google Classroom for instructions and resources. At least for the first fortnight, individual class teachers will provide work for their individual classes as teaching groups are working on different final outcomes (3d / Print).
<b>Resources</b>	Google Classroom. Your teacher has sent codes via Milk / Gmail. Google Artist research / imagery search
<b>Contact</b>	Email: Head of Art - Mrs J. Gold <a href="mailto:jo.gold@ypant.co.uk">jo.gold@ypant.co.uk</a>
<b>Year 10 Business</b>	
<b>Activity 1</b>	Recruitment and selection questions.
<b>Activity 2</b>	Interview two people about training. Complete activity about the use of robots in Amazon.
<b>Resources</b>	All relevant resources have been posted in Google Classrooms
<b>Contact</b>	Email: Head of Business - Ms J. Gavaghan <a href="mailto:jayne.gavaghan@ypant.co.uk">jayne.gavaghan@ypant.co.uk</a>
<b>Year 10 Computer Science</b>	
<b>Activity 1</b>	<b><i>All work will be theory based as controlled assessment has to be done in the classroom.</i></b>  You will require any word-processing package and access to the Internet.  Create a report that covers the following areas about Network security :-  <ul style="list-style-type: none"> <li>• What are the main dangers to networks</li> <li>• What can we do to protect networks (eg have a firewall, have strong usernames and passwords etc)</li> </ul>
<b>Activity 2</b>	<b><u>System Software</u></b>  -What is an operating system?  -Give two examples of operating systems that can be used?  -One of the main roles of the operating system is to manage resources. Create a mind map that sums up how the following resources are managed by the operating system:-  <ul style="list-style-type: none"> <li>• Manage input and output devices</li> <li>• Manages printing using spooling</li> <li>• Manages memory (RAM)</li> <li>• Manages backing store</li> <li>• Manages processes</li> <li>• Manages Security</li> </ul>
<b>Resources</b>	Task 1 :- <a href="https://www.bbc.co.uk/bitesize/guides/zj89dxs/revision/1">https://www.bbc.co.uk/bitesize/guides/zj89dxs/revision/1</a> Task 2:- <a href="https://www.bbc.co.uk/bitesize/guides/zmqw7p3/revision/1">https://www.bbc.co.uk/bitesize/guides/zmqw7p3/revision/1</a>
<b>Contact</b>	Email: Head of ICT & Computing - Mrs K. Davey <a href="mailto:kath.davey@ypant.co.uk">kath.davey@ypant.co.uk</a> Twitter: @YPantICT
<b>Year 10 Construction</b>	
<b>Activity 1</b>	All students have been sent the cover work via gmail, also milk was updated that work has been sent to students. They must complete the PowerPoint activities based around wood joints. this will prepare them for their coursework next year.

<b>Activity 2</b>	
<b>Resources</b>	Technology student.com resistant materials/woodjoints
<b>Contact</b>	Email: Mr C Beckett <a href="mailto:craig.beckett@ypant.co.uk">craig.beckett@ypant.co.uk</a>
<b>Year 10 Drama</b>	
<b>Activity 1</b>	Continue to work on your script development. You have a deadline for this but ensure that you continue to research and collaborate even once April 2nd has finished.
<b>Activity 2</b>	Complete pages 2 to 7 of Romeo and Juliet Revision Booklet.
<b>Resources</b>	Google Classroom - Collaborative Script/Revision Booklet
<b>Contact</b>	Email: Head of Drama - Ms L Roberts <a href="mailto:lauren.roberts@ypant.co.uk">lauren.roberts@ypant.co.uk</a> Twitter: @ypantdramadep
<b>Year 10 Engineering</b>	
<b>Activity 1</b>	Complete the activity based on dismantling products.
<b>Activity 2</b>	
<b>Resources</b>	Work has been posted on google classrooms along with a powerpoint to help guide your research.
<b>Contact</b>	Email: Mrs E. Johns <a href="mailto:eleonor.johns@ypant.co.uk">eleonor.johns@ypant.co.uk</a>
<b>Year 10 Food and Nutrition</b>	
<b>Activity 1</b>	Complete Vanilla cheesecake evaluation. Do the lemon cheesecake evaluation
<b>Activity 2</b>	Complete all of their cheese booklet including the plenary on page 11 and the stretch and challenge activity on page 14
<b>Resources</b>	Pupils have them but they will also be on MILK or google classrooms
<b>Contact</b>	Email: Head of FHT - Mrs H. Lloyd <a href="mailto:helen.lloyd@ypant.co.uk">helen.lloyd@ypant.co.uk</a> Twitter: @y_fht
<b>Year 10 Geography</b>	
<b>Activity 1</b>	Strengths and Challenges of Rural Life: <ul style="list-style-type: none"> <li>Work through the activities on the powerpoint in Google Classroom.</li> <li>Complete the past paper questions on slides 11 and 12 and use the mark scheme on slide 13 to self assess</li> </ul>
<b>Activity 2</b>	Are rural communities sustainable?: <ul style="list-style-type: none"> <li>Work through the activities on the powerpoint in Google Classroom</li> <li>Complete the case study on Plas Heli on the Llyn Peninsula</li> <li>Complete the past paper question on slide 9</li> </ul>
<b>Resources</b>	All on Google Classroom
<b>Contact</b>	Email: Head of Geography - Mr G. Battle <a href="mailto:gareth.battle@ypant.co.uk">gareth.battle@ypant.co.uk</a> Twitter: @YPANT_GEOG
<b>Year 10 History</b>	

<b>Activity 1</b>	See google classroom for guidance. Popular entertainment ESSAY breakdown Women ESSAY breakdown
<b>Activity 2</b>	Complete popular entertainment mock- 1 hour under exam conditions, self- mark using powerpoint guidelines on google classroom.
<b>Resources</b>	Google classroom, BBC Bitesize, Resources from History folder, WJEC revision booklet if purchased.
<b>Contact</b>	Email: Head of History - Mr P. Sweet <a href="mailto:phil.sweet@ypant.co.uk">phil.sweet@ypant.co.uk</a> Twitter: @y_history
<b>Year 10 Health, Social and Child Care</b>	
<b>Activity 1</b>	Plan and answer the key task question on pg 12 in your 'physical, social, emotional and intellectual health' blue booklet
<b>Activity 2</b>	Read and highlight key information in the case study on pg 14 in your 'physical, social, emotional and intellectual health' blue booklet. Answer the questions that follow on pg 14+15
<b>Resources</b>	Google classroom, booklet, Powerpoint (if you didn't have a copy of a booklet it will be accessible in google classroom)
<b>Contact</b>	Email: Head of FHT - Mrs H. Lloyd <a href="mailto:helen.lloyd@ypant.co.uk">helen.lloyd@ypant.co.uk</a> Twitter: @y_fht
<b>Year 10 ICT</b>	
<b>Activity 1</b>	Spreadsheet skills activity that will be sent via Google Classroom.
<b>Activity 2</b>	Theory exercise on computer viruses and hacking.
<b>Resources</b>	Work will be shared with pupils on Google Classroom <a href="https://classroom.google.com/w/MiA3Nzg2NTQ1NTha/t/all">https://classroom.google.com/w/MiA3Nzg2NTQ1NTha/t/all</a> All pupils have access already.
<b>Contact</b>	Email: Miss L Bunce :- <a href="mailto:lucy.bunce@ypant.co.uk">lucy.bunce@ypant.co.uk</a> Twitter: @YPantICT
<b>Year 10 Life Skills</b>	
<b>Activity 1</b>	JMC has created a Google Classroom to start units for an extra GCSE. There are five units and once complete they will have gained three GCSE at B from Agored Cymru. Pupils have had instruction in what to do and a Milk email has been sent to give instruction to join the classroom.
<b>Activity 2</b>	
<b>Resources</b>	Google Classroom online resources with powerpoints.
<b>Contact</b>	Email: Head of Life Skills - Mrs S. Dowling <a href="mailto:samantha.dowling@ypant.co.uk">samantha.dowling@ypant.co.uk</a>
<b>Year 10 Music</b>	
<b>Activity 1</b>	Read the info and complete the activities of unit 1, 2, 3, 4 & 5 using this link: <a href="https://resources.hwb.wales.gov.uk/NTC/2014/260214/music%202/eng/index.html">https://resources.hwb.wales.gov.uk/NTC/2014/260214/music%202/eng/index.html</a>
<b>Activity 2</b>	You have a deadline as given on MILK, to write a 32-bar song. I still want you to complete this using either

	<p>BandLab or Sibelius. I have sent you a link on Google Classroom on how to obtain a free licence for Sibelius. It is in your interests to learn how to use Sibelius and now would be a good opportunity to learn. Here is a link just in case you missed it in Classroom:</p> <p><a href="https://cdn-www.avid.com/-/media/avid/files/corona-virus-2020/creative-product-foc-license-instructions.pdf?la=en&amp;v=20200317200506">https://cdn-www.avid.com/-/media/avid/files/corona-virus-2020/creative-product-foc-license-instructions.pdf?la=en&amp;v=20200317200506</a></p>
<b>Resources</b>	<p><a href="https://resources.hwb.wales.gov.uk/VTC/2014/260214/music%20eng/index.html">https://resources.hwb.wales.gov.uk/VTC/2014/260214/music%20eng/index.html</a></p> <p>Google Classroom</p> <p>BandLab</p> <p><a href="https://cdn-www.avid.com/-/media/avid/files/corona-virus-2020/creative-product-foc-license-instructions.pdf?la=en&amp;v=20200317200506">https://cdn-www.avid.com/-/media/avid/files/corona-virus-2020/creative-product-foc-license-instructions.pdf?la=en&amp;v=20200317200506</a></p>
<b>Contact</b>	<p>Email: Head of Music - Mr M. Thomas <a href="mailto:marvin.thomas@ypant.co.uk">marvin.thomas@ypant.co.uk</a></p> <p>Twitter: @ypantmusic</p>
<b>Year 10 Media Studies</b>	
<b>Activity 1</b>	<p>Complete the research task investigating the magazine industry. Write up your findings using the key terminology provided.</p>
<b>Activity 1</b>	<p>Analyse the front cover of PC Gamer magazine and how it appeals to its target audience. Use the resources and terminology on the powerpoint uploaded to google classroom to help you.</p>
<b>Resources</b>	<p>Powerpoint on google classroom. See also BBC Bitesize media studies</p>
<b>Contact</b>	<p>Email: Head of Media Studies- Miss O. Mills <a href="mailto:olivia.mills@ypant.co.uk">olivia.mills@ypant.co.uk</a></p>
<b>Year 10 Physical Education</b>	
<b>Activity 1 (All pupils)</b>	<p>The PE department will post 2 workouts per fortnight on twitter (see below) for pupils to take part in at home.</p> <p>Twitter: @pant_ed</p> <p>These will also be posted on Google Classroom: <a href="#">5p6wkx6</a></p>
<b>Activity 2 (GCSE only)</b>	<p>Fill in the four slides on fitness testing and components of fitness. Use your 1b workbooks for reference if needed. This is due on Friday April 3rd.</p> <p><a href="#">Fitness Components and Testing</a> - Link</p> <p>Google Classroom Code: <a href="#">adlpxyq</a></p> <p>(see below on how to access classrooms)</p>
<b>Activity 3 (GCSE only)</b>	<p>As above - this should take you two lessons.</p>
<b>Resources</b>	<p><a href="https://www.bbc.co.uk/bitesize/examspecs/zqfyg8">https://www.bbc.co.uk/bitesize/examspecs/zqfyg8</a></p> <p>GCSE:-</p> <p><a href="https://www.wjec.co.uk/qualifications/physical-education/r-gcse-physical-education-from-2016/">https://www.wjec.co.uk/qualifications/physical-education/r-gcse-physical-education-from-2016/</a></p>

	<p>How to access Google Classrooms as a student:-</p> <p><a href="https://support.google.com/edu/classroom/answer/6072460?co=GENIE.Platform%3DDesktop&amp;hl=en">https://support.google.com/edu/classroom/answer/6072460?co=GENIE.Platform%3DDesktop&amp;hl=en</a></p> <p>Twitter: @pant_ed</p>
<b>Contact</b>	<p>Email: <a href="mailto:chris.soroko@ypant.co.uk">chris.soroko@ypant.co.uk</a></p> <p>Twitter: @pant_ed</p>
<b>Year 10 Religion, Ethics and Philosophy GCSE</b>	
<b>Activity 1</b>	<p><b>Please note - resources have been uploaded onto Google Classrooms.</b></p> <p><b>‘S’ Band pupils only:</b> Issues of Life and Death booklet (lilac cover) Read p.16- 19. Highlight and make notes. P. 45 and p.54 complete ‘sanctity of life’ questions (number 3). <b>Miss Jones’ class - instructions have also been placed on Google Classrooms to help you.</b></p> <p><b>‘P’band pupils only:</b> Read p.31 Complete p.32 - ‘Gimme 5’ worksheet. <b>Miss Jones’ class - instructions have also been placed on Google Classrooms to help you.</b></p>
<b>Activity 2</b>	<p><b>Miss Jones’ classes - all instructions are on Google Docs.</b></p> <p><b>‘S’ Band pupils only:</b> P. 48 complete b) Describe religious teachings about the value of human life. (5) Self assess/mark using the ‘WWW’ and ‘EBI’ guidelines on p.46. Green pen any improvements you could make.</p> <p><b>‘P’band pupils only:</b> Complete p.33 worksheet.</p>
<b>Resources</b>	<p><a href="https://www.bbc.co.uk/bitesize/topics/zps9ci6">https://www.bbc.co.uk/bitesize/topics/zps9ci6</a> <a href="https://www.bbc.co.uk/bitesize/topics/zyyk4qt">https://www.bbc.co.uk/bitesize/topics/zyyk4qt</a> WJEC revision booklet if purchased</p>
<b>Contact</b>	<p>Email: Head of R.E.P. - Mrs D. Graves <a href="mailto:donna.graves@ypant.co.uk">donna.graves@ypant.co.uk</a></p>
<b>Year 10 Religion, Ethics and Philosophy Equality and Diversity (10ED1, 10ED2 &amp; 10ED3)</b>	
<b>Activity 1</b>	<p><b>Year 10- Equality and Diversity-</b> Read through pages 1-5 in Unit 1 Booklet 3- Equality and Diversity in Society. Miss Jones’ class - instructions on Google Classrooms.</p>
<b>Activity 2</b>	<p>Complete all questions on pages 1-5 in booklets Instructions on Google Classrooms</p>
<b>Resources</b>	<p>Unit 1 Equality and Diversity in Society Booklet 3- (Copies of this can be sent through MILK if needed or uploaded onto Google Classrooms)</p>
<b>Contact</b>	<p>Email: Assistant Headteacher Mrs S. Burnell <a href="mailto:sarah.burnell@ypant.co.uk">sarah.burnell@ypant.co.uk</a></p>
<b>Year 10 Product Design</b>	
<b>Activity 1</b>	<p>Research the Designer <b>Bethan Gray</b>. Write a report on A4 about the designer and describe the characteristics of the products she designs and produces.</p>
<b>Activity 2</b>	<p>Research the Designer <b>James Dyson</b>. Write a report on A4 about the designer and describe the characteristics of the products he designs and produces.</p>



<b>Resources</b>	Log in to google classroom. Code: <b>lhiehc</b> n
<b>Contact</b>	Email: Head of Design Technology - Mr G. Davies <a href="mailto:gareth.davies@ypant.co.uk">gareth.davies@ypant.co.uk</a>
<b>Year 10 Spanish</b>	
<b>Activity 1</b>	Pg 63-Pg 69... I will post respuestas el Viernes en Google Classroom* Pg 74 (GCSE book Reading "Read what these people are saying about ....") Complete mapa de España... Madrid (PP Google classroom a partir del Miércoles)
<b>Activity 2</b>	Quizlet "Enfermedades y condiciones year 10" Learn, spelling y test. ** Netflix: Las chicas del cable, El vecino, La casa de Papel... :)
<b>Resources</b>	Booklet GCSE Spanish "Comidas y la vida sana" Quizlet * 10 A <a href="https://quizlet.com/join/SJ3JAKxKS">https://quizlet.com/join/SJ3JAKxKS</a> 10 C <a href="https://quizlet.com/join/fDEUCTH8r">https://quizlet.com/join/fDEUCTH8r</a> Google classroom** 10A <a href="#">dsdpyoc</a> 10C <a href="#">gbaad7j</a>
<b>Contact</b>	Email: Head of Spanish - Señora V. Fernández <a href="mailto:valle.fernandez@ypant.co.uk">valle.fernandez@ypant.co.uk</a> Twitter: @mfl_ypant
<b>Year 10 Welsh</b>	
<b>Activity 1</b>	Work for one week. <b>Language tasks</b> to do in back of exercise books. <ul style="list-style-type: none"> <li>Copy the Present Tense positive and negative patterns (Page 2 of white Llyfr Iaith booklet) five times each trying to write without looking by the final couple of times).</li> <li>Then covering each side at a time, test yourself several times over.</li> <li>Copy the example sentences, but changing some of the details, such as a verb or a noun. For example you could change the first example to "Rydw i'n <b>prynu losin</b> bob dydd."</li> <li>Write the English for your examples.</li> </ul> <b>Uned 3 Cymru a'r Byd booklet tasks</b> to do in front of exercise books. <ul style="list-style-type: none"> <li>Page 1 - Copy the list of 22 County Boroughs and use online resources to find and write the English for these.</li> <li>Copy the speech bubbles and write the English for them. (You do not need to draw speech bubbles – just write as sentences!)</li> <li>Copy the vocabulary box and, covering each side at a time, test yourself several times over.</li> <li>Page 2 – Copy the sentences, correcting the mistakes which have been underlined.</li> <li>Pages 2,3 and 4 - Read the paragraphs, highlighting the words given to help you and then answer the questions which follow.</li> </ul> Booklets attached below.
<b>Activity 2</b>	Work for one week. <b>Language tasks</b> to do in back of exercise books. <ul style="list-style-type: none"> <li>Copy the Present Tense question patterns (Page 3 of white Llyfr Iaith booklet) five times trying to write without looking by the final couple of times).</li> <li>Then covering each side at a time, test yourself several times over.</li> <li>Copy the example questions, but changing some of the details, such as a verb or a noun.</li> <li>Write the English for your examples.</li> <li>Write an example answer for each question, choosing which version of Yes/No you need carefully from the grid at the bottom of Page 3.</li> </ul> <b>Uned 3 Cymru a'r Byd booklet tasks</b> to do in front of exercise books. <ul style="list-style-type: none"> <li>Page 5 - Copy the speech bubbles and write the English for them.</li> <li>Using the sentences on page 4 as examples write a series of sentences using the bullet point headings to present information about yourself to others.</li> <li>Page 6 – Write the singular version of the questions in the second column of the grid.</li> </ul>

	<ul style="list-style-type: none"> <li>eg Beth rydych chi `n hoffi bwyta?</li> <li>becomes Beth rwyf ti `n hoffi bwyta?</li> <li>Go to S4C `s website (clic), browse for programmes which interest/intrigue you and watch some of them – 5 minutes/10 minutes/15 minutes- whatever! You can take a lucky dip or browse by genre. You can watch and try to understand everything or you can simply try to follow the Welsh dialogue whilst reading the subtitles. If you do this regularly, increasing the time you spend each time, this may surprise you as to how much you can understand and could boost your confidence no end.</li> </ul>
<b>Resources</b>	<a href="https://ypant.co.uk/wp-content/uploads/2020/03/10TGAU-llyfriaith2017b.pdf">https://ypant.co.uk/wp-content/uploads/2020/03/10TGAU-llyfriaith2017b.pdf</a> <a href="https://ypant.co.uk/wp-content/uploads/2020/03/10U3-Cymru-ar-byd-2018.pdf">https://ypant.co.uk/wp-content/uploads/2020/03/10U3-Cymru-ar-byd-2018.pdf</a> Ap geiriaduron downloadable dictionary app
<b>Contact</b>	Email: Head of Welsh - Mr I. Mitchell <a href="mailto:ian.mitchell@ypant.co.uk">ian.mitchell@ypant.co.uk</a>
<b>Year 10 Welsh Baccalaureate</b>	
<b>Activity 1</b>	Watch the video (1a) on PESTLE analysis Read through the PowerPoint (2a) on PESTLE analysis Complete a PESTLE analysis of the BBC News report on single-use plastics (3a)
<b>Activity 2</b>	Download an article from a news media outlet (no more than 3 pages) on a subject that interests you e.g. recycling, deforestation, drugs in sport, transport. Copy this into Word or Google docs and PESTLE it. Make sure you copy the source/url at the top of the document so you can view it again. Remember to highlight each PESTLE factor in different colours, putting a key of those colours at the bottom of your article.
<b>Resources</b>	Resources can be found in the Google classrooms shared between you and your teacher.
<b>Contact</b>	Email: Head of Welsh Baccalaureate - Ms J. Gavaghan <a href="mailto:jayne.gavaghan@ypant.co.uk">jayne.gavaghan@ypant.co.uk</a>